

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

School must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,840
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,820
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:17,820		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase physical activity in any form that takes place outside of curriculum time- e.g. break and lunchtimes		Development of a wider range of clubs- including those from external providers. Invites to children who have not previously had a regular participation. Use of TA’s across lunchtime to implement and ensure a wider range of activities are on offer. Every class completes the ‘Daily Mile’- allocated an afternoon Blast on the Track time. Playground Pals/Year 6 Sports Ambassadors to promote and run lunchtime playground sporting games.		£3,564 Equipment and staffing costs	Increase in TA contracted hours reflect the commitment to providing clubs during lunchtime. Continuation of older pupils supporting younger pupils in physical activity.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the swimming has a raised profile and importance, thus ensuring a greater percentage of children are achieving the expected standard in swimming.	Swimming lessons to take place across Key Stage 2. Include extra top-up swimming lessons for year 6 children who have not met the required standard in summer term. Use of fully qualified lifeguard for all sessions. Become a School Swimming and Water Safety Charter school. Ensure swimming remains an inclusive sport and is available for ALL pupils. Provide Swimming lessons for those pupils who require additional facilities at a venue with hoist/care room facilities- to be accessed by minibus and with the support of staff trained to use specialized equipment.	£8,910 Cost of hire of venues, trained staff and Swim England Resources.		Ongoing hire of local secondary school pool with option of more slots in summer term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure a progressive programme that covers all areas of the national curriculum is taught across the whole school.</p> <p>To provide ongoing support to staff to improve the quality of teaching and learning in PE.</p>	Curriculum Lead to develop and share curriculum journey plan with all staff. Opportunity to observe other teachers. Provide coaching/mentoring opportunities. Develop a cluster of PE professionals from local schools-sharing good practice.	£1,782		To always utilise PE Lead and expertise of staff member with Sports/dance degree to monitor and support staff across school. Ensuring a member of SLT oversees PE curriculum, planning and delivery.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further broaden the sports and physical activities as part of our 'After School' provision.	Engage with new providers- such as External Yoga Club- in response to feedback from pupil and parents. Aim for at least 4 after school clubs to be available through the year.	£1782		Continue to seek and take recommendations for external providers.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise, co-ordinate and enter more sports competitions to increase pupil participation in school games events.	Ensure full engagement with at least one event per half term. Where possible, organise cluster events with local Primary and Secondary schools.	£1782		Continue to be part of and work towards the School Games Award.

Signed off by	
Head Teacher:	<i>EJ Kennedy</i>
Date:	24.07.2023
Subject Leader:	
Date:	
Governor:	
Date:	